

Post-training Evaluation

GIS and SedNet Training

April 21-24, 2015

1. How will you use the learning (Sednet and Arc) in your own institution?

ERDB:

- Environmental Flow Projects
- Vulnerability Assessment Projects

EMB

- Solid waste relationship with sedimentation/ Adapt an estero

EMB: Region 4B MIMAROPA

- Biodiversity Project: comprehensive land-use plan
- Forest land use plan

LGU Sofronio Espanola

- Advance training
- Map production for visual representation the status of our environment specially for Pulot Watershed
- These maps will be use for environmental awareness

CENRODENR-Brookes point

- Explore the different application of ArcGIS

WPU

- Resource valuation of Mt. Matalingahan
- Focus on sedimentation

MGB Central

- Incorporate statistical report and other available information to maps produced by the office
- Integration with mining tenements
- Central Database: centralization of all information within the institution

FMB

- We will include SedNet in the valuation of Watersheds

FASPO

- We will use the knowledge in support to other foreign assisted projects

BMB

- For our ongoing Resource Valuation of ES provided by protected areas
- Avoidance of soil erosion as a service of protected areas

PCSDS

Application to Phil-WAVES: ES of avoidance to erosion
Study critical waterwheds budget loads

Ecosystem accounts application for the whole Palawan
Access to data
Coastal and Marine application
Policy Implication – come up with a science based Policy
ECAN implementation policy review
State of Palawan: environment

PSU

Bio-physical studies: study on sedimentation load

SDRMD/KISS DENR

Spatial Maps for the Institution
Interactive data for the website

Phil-WAVES – FASPS

Leveling of knowledge

2. How can we improve the trainings?

Participant suggestions:

- Videos involving the GIS processing steps and tutorials
- Time allocations for software installation, especially for those bugs and conflicts encountered during the installation.
- Slow down the pacing of the training
- Provisions of hand-outs
- Final handouts and brochures
- Provision of Licensed Software
- Self-study
- Organizers to provides more detailed steps for Sednet and ArcGIS
- Additional training days
- Additional time to follow the instructions on the trainor
- Training manuals should be given in advance
- Workbook on SedNet for training and independent learning
- Provide data set requirements and levels of accuracy: IDEAL data sets and global data
- New SedNet: compatibility with hardware
- Additional training on projections for accuracy checking
- Overview on the WAVES project emphasizing relation to NCA and how outputs of SEDNET can be related to NCA
- Set of data, difference in results: DEM 20 and DEM20a, use of one data set
- Range values for the final outputs
- Marine ES application
- Valuation training

- Platform on Sednet user guide and discussion group. Check with WIGGIO
- Built with resources on possible data inputs
- Link of SEDNET to ES Accounts
- Additional training training on Nutrient Loading
- Assistance of trainers to trainee
- Manuals
- When to use What and Why or How – bakit ko sya iniintersect?
- Include the back ground on input data

3. How do you plan to share the knowledge to your institution?

- Further assist their GIS unit on GIS Applications
- Provision of licensed software
- Technical assistance to Local government
- Conduct of training with GIS unit in our LGU
- Instructor: thesis advisees: teach this
- Centralization of all information within the institution
- Re-echo to unit
- Master the SedNet then re-echo to institution
- “Ating alamin” orientation of the whole agency what projects are on-going: presentation of Phil-WAVES in June, for other colleagues
- Sednet re-echo with students
- Presentation and training to colleague
- Training for Managers for appreciation of the relevance of SedNET
- Understanding the GIS and SedNet vocabulary