Post-training Evaluation
GIS and SedNet Training
April 21-24, 2015

1. How will you use the learning (Sednet and Arc) in your own institution?

ERDB:
- Environmental Flow Projects
- Vulnerability Assessment Projects

EMB
- Solid waste relationship with sedimentation/ Adapt an estero

EMB: Region 4B MIMAROPA
- Biodiversity Project: comprehensive land-use plan
- Forest land use plan

LGU Sofronio Espanola
- Advance training
- Map production for visual representation the status of our environment specially for Pulot Watershed
- These maps will be use for environmental awareness

CENRODENR-Brookes point
- Explore the different application of ArcGIS

WPU
- Resource valuation of Mt. Matalingahan
- Focus on sedimentation

MGB Central
- Incorporate statistical report and other available information to maps produced by the office
- Integration with mining tenements
- Central Database: centralization of all information within the institution

FMB
- We will include SedNet in the valuation of Watersheds

FASPO
- We will use the knowledge in support to other foreign assisted projects

BMB
- For our ongoing Resource Valuation of ES provided by protected areas
- Avoidance of soil erosion as a service of protected areas

PCSDS
Application to Phil-WAVES: ES of avoidance to erosion
Study critical waterwheds budget loads

Ecosystem accounts application for the whole Palawan
Access to data
Coastal and Marine application
Policy Implication – come up with a science based Policy
ECAN implementation policy review
State of Palawan: environment

PSU
Bio-physical studies: study on sedimentation load

SDRMD/KISS DENR
Spatial Maps for the Institution
Interactive data for the website

Phil-WAVES – FASPS
Leveling of knowledge

2. How can we improve the trainings?

Participant suggestions:
• Videos involving the GIS processing steps and tutorials
• Time allocations for software installation, especially for those bugs and conflicts encountered during the installation.
• Slow down the pacing of the training
• Provisions of hand-outs
• Final handouts and brochures
• Provision of Licensed Software
• Self-study
• Organizers to provides more detailed steps for Sednet and ArcGIS
• Additional training days
• Additional time to follow the instructions on the trainor
• Training manuals should be given in advance
• Workbook on SedNet for training and independent learning
• Provide data set requirements and levels of accuracy: IDEAL data sets and global data
• New SedNet: compatibility with hardware
• Additional training on projections for accuracy checking
• Overview on the WAVES project emphasizing relation to NCA and how outputs of SEDNET can be related to NCA
• Set of data, difference in results: DEM 20 and DEM20a, use of one data set
• Range values for the final outputs
• Marine ES application
• Valuation training
• Platform on Sednet user guide and discussion group. Check with WIGGIO
• Built with resources on possible data inputs
• Link of SEDNET to ES Accounts
• Additional training training on Nutrient Loading
• Assistance of trainors to trainee
• Manuals
• When to use What and Why or How – bakit ko sya iniintersect?
• Include the background on input data

3. **How do you plan to share the knowledge to your institution?**
   • Further assist their GIS unit on GIS Applications
   • Provision of licensed software
   • Technical assistance to Local government
   • Conduct of training with GIS unit in our LGU
   • Instructor: thesis advisees: teach this
   • Centralization of all information within the institution
   • Re-echo to unit
   • Master the SedNet then re-echo to institution
   • “Ating alamin” orientation of the whole agency what projects are on-going: presentation of Phil-WAVES in June, for other colleagues
   • Sednet re-echo with students
   • Presentation and training to colleague
   • Training for Managers for appreciation of the relevance of SedNET
   • Understanding the GIS and SedNet vocabulary