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NCA in Guatemala: Eight lessons from previous experiences





Content

 How has our past experience with NCA affected how we approached WAVES?

What systems are we putting place?

What two key recommendations can we give to other countries?



Institutional arrangements

Lessons learned

Systems in place for WAVES

A public-academic alliance. Made possible the elaboration of a complete set of accounts for 2001-2010. But governmental participation was narrow and accounts were made in a rather self sufficient way.

Keep this alliance but with an increased participation of governmental offices through joint NCA elaboration.

2 CICA. Inter-institutional Committee for NCA which was the model of communications among institutions not always operating.

CDN: National Steering Committee that guides, facilitates, and makes strategic decisions. Integrated by high-level authorities coordinated by Planning Secretariat, including the Ministry of Finance, Central Bank, National Statistics Institute, and Ministry of Environment. The committee operates through formal agreements, assigning roles and guiding its operation.

Technical committees. Revised the work developed by the University and the institutions but they were not official.

OCSE Ambiente: Statistical coordinating body with a thematic emphasis that connect data users and producers. Environmental OCSE will be strengthened.



Capacity building and data sharing/ management

| | Lessons learned | Systems in place for WAVES |
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| 4 | Training. Capacity building through trainings and talks with less emphasis on the links NCA and policy-making. | Professional development. A training plan with university accreditation to build institutional capacities and enroll and motivate young professionals. |
| 5 | Central framework accounts. Important progress in resource accounts that are linked to national accounts, but lacking the spatial information. | Make information spatially explicit. Explore options without missing the <u>critical link</u> with national accounts. |



NCA use and involved stakeholders

| | Lessons learned | Systems in place for WAVES |
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| 6 | Isolated policy impact. There were policy impacts from the accounts but limited (e.g. Forests) | Search for targeted impacts. Clarity in the entry points. For now there is a decision on focusing in issues related to food security and climate change and related issues, all connected to the National Development Plan and the current government agenda 2016-2020. |
| 7 | Limited stakeholders involved. | Increase number and participation of strategic partners and stakeholders. Involve more key stakeholders in private sector, NGOs, civil society, and local governments. |
| 8 | Policy-making applications. There were few exercises with product input matrixes and incipient macroeconomic models. | Change the emphasis and focus in two key aspects: Interpretation for indicators use and its application in the policy-making cycle Modeling and creating scenarios for policy-making |



Two recommendations

- Transparent processes, with detailed work plan with defined products and stakeholders roles.
- Involve academia to add credibility, institutional stability, and technical development.



Thank you





